***Professional Learning Communities: Alternative Instructional Options***

SUMMER 2022 Proposal Form: DEADLINE June 10, 2022

**Professional Learning Communities: Alternative Instructional Options are assemblies of participants who embrace the privilege and responsibility of learning individually and collectively. Its purpose is to grow in their thinking and practice in the service of supporting all student learning. These participants address significant problems related to teaching, learning, and other work of schools.**

The Jefferson- Lewis Teacher Center is offering ***Professional Learning Communities: Alternative Instructional Options*** to enable educators an opportunity to take responsibility for identifying targeted needs intended to enhance student learning. The areas that are funded for the year 2022-2023 are:

1. Professional learning and/or support for enhancing educators’ strategies and skills in meeting the needs of diverse learners: those who learn differently from the majority and/or are racially, ethnically, culturally, economically, or linguistically diverse.
2. Professional learning and/or support aligned with teacher growth, leadership and/or improvement needs as informed by a professional performance review, personal assessment, goal or “other.”

3. Professional learning to enhance and deepen teacher content knowledge aligned with the NYS P-12 Learning

Standards: ELA

* Groups of two to eight educators must identify one area from above and submit one proposal
* Each group must choose 10 or 15 hours to be funded
* Each member is eligible for $300 for 10 hours or $450 for 15 hours
* Funding is competitive and only complete proposals will be sent for committee review

Please submit **electronically** completed proposal to **dsalisbury@boces.com** by June 10, 2022.

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Hours: highlight one 10 hours 15 hours

Participants: Groups must have two to eight educators. **Please indicate position, grade level and email address.**

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position | Grade Level | Email Address |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |

|  |  |
| --- | --- |
| Title and need for project  *(articulate need)* |  |
| Highlight one area and explain how your project is aligned with this area   1. Professional learning and/or support for enhancing educators’ strategies and skills in meeting the needs of diverse learners: those who learn differently from the majority and/or are racially, ethnically, culturally, economically, or linguistically diverse. 2. Professional learning and/or support aligned with teacher growth, leadership and/or improvement needs as informed by a professional performance review, personal assessment, goal or “other.”   3. Professional learning to enhance and  deepen teacher content knowledge  aligned with the NYS P-12 Learning  Standards: ELA |  |
| Group Action Plan  (*Identify the implementation of your action plan)* |  |
| Evaluation of Learning/Teacher Practice  *(Identify impact of action plan on teacher practice)* |  |
| Evaluation of Learning/Student Performance  *(Identify impact of action plan on increase of student performance)* |  |
| Student Learning Outcomes Addressed  (*highlight one student learning outcome)*   1. Cognitive (knowledge and understanding) 2. Affective (attitudes, beliefs, and dispositions) 3. Psychomotor (skills, behaviors, and practices) |  |

***Your District will pay $300 or $450 at a rate of $30 per hour for 10 or 15 hours. The Teacher Center will be reimbursing your District. The following signatures indicate the agreement for payment.***

**Applicant’s Signatures Date**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Superintendent Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**District Business Manager**

**The applicant is responsible for:**

* Contact email for business personnel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Send several pictures depicting what you learned
* Submit completed log sheets
* Complete JLTC 2022-2023 Professional Learning Communities: Alternative Instructional Options and Remote Instructional Learning Opportunities Questionnaire

**Documentation for reimbursement from your district’s business office must include:**

* Invoice to the Jefferson-Lewis Teacher Center
* Proof of expenditures (copies of checks issued)