***Professional Learning Communities: Alternative Instructional Options***

SUMMER 2021 Proposal Form: **EXTENDED DEADLINE June 17th, 2021**

The Jefferson- Lewis Teacher Center is offering ***Professional Learning Communities: Alternative Instructional Options*** to enable educators an opportunity to take responsibility for identifying targeted needs intended to enhance student learning. The areas that are funded for the 2021-2022 year are:

1. Professional learning and/or support for enhancing educators’ strategies and skills in meeting the needs of diverse learners: those who learn differently from the majority and/or are racially, ethnically, culturally, economically or linguistically diverse.
2. Professional learning and/or support aligned with teacher growth, leadership and/or improvement needs as informed by a professional performance review, personal assessment, goal or “other”.
* Groups of two to eight educators must identify one area from above and submit one proposal
* Each group must choose 10 or 15 hours to be funded
* Each member is eligible for $300 for 10 hours or $450 for 15 hours
* Funding is competitive and only complete proposals will be sent on for committee review

 Please submit **electronically** completed proposal to **dsalisbury@boces.com** by May 24th, 2021.

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Hours: highlight one 10 hours 15 hours

Participants: Groups must have two to eight educators. **Please indicate position, grade level and email address.**

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| --- | --- | --- | --- |
| Name | Position | Grade Level | Email Address |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |

|  |  |
| --- | --- |
| Title and Need for project*(articulate need)* |  |
| Highlight one area and explain how your project is aligned with this area1. Professional learning and/or support for enhancing educators’ strategies and skills in meeting the needs of diverse learners: those who learn differently from the majority and/or are racially, ethnically, culturally, economically or linguistically diverse.
2. Professional learning and/or support aligned with teacher growth, leadership and/or improvement needs as informed by a professional performance review, personal assessment, goal or “other”.
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| Group Action Plan(*Identify the implementation of your action plan)* |  |
| Evaluation of Learning/Teacher Practice*(Identify impact of action plan on teacher practice)* |  |
| Evaluation of Learning/Student Performance*(Identify impact of action plan on increase of student performance)* |  |
| Student Learning Outcomes Addressed(*highlight one student learning outcome)*1. Cognitive (knowledge and understanding)
2. Affective (attitudes, beliefs and dispositions)
3. Psychomotor (skills, behaviors and practices)
 |  |

***Your District will pay $300 or $450 at a rate of $30 per hour for 10 or 15 hours. The Teacher Center will be reimbursing your District. The following signatures indicate the agreement for payment.***

**Applicant’s Signatures Date**

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 **Superintendent Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Principal Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **District Business Manager**

**The applicant is responsible for:**

* Contact email for business personnel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Send several pictures depicting what you learned
* Submit completed log sheets
* Complete JLTC 2021-2022 Professional Learning Communities: Alternative Instructional Options and Remote Instructional Learning Opportunities Questionnaire

**Documentation for reimbursement from your district’s business office must include:**

* Invoice to the Jefferson-Lewis Teacher Center
* Proof of expenditures (copies of checks issued)