

Jefferson-Lewis Teacher Center
Professional Learning Communities Rating Rubric



	Criteria	1 Not Addressed	2 Inconsistent	3 Satisfactory	4 Outstanding	Score
1	Need for Project	Proposal minimally articulates the need for this PLC	Proposal states the need for this PLC in general	Proposal articulates the need for this PLC adequately	Proposal explicitly articulates the need for this PLC and describes it thoroughly	
2	Alignment with Selected Focus Area	Proposal minimally identifies focus area	Proposal broadly identifies focus area	Proposal adequately identifies focus area	Proposal explicitly identifies specific focus area addressed by this PLC	
3	Group Action Plan	Proposal minimally identifies the area of study and what participants will do when group meets	Proposal broadly identifies the area of study and what participants will do when group meets	Proposal adequately identifies the area of study and what participants will do when group meets	Proposal clearly identifies the area of study and what participants will do when group meets	
4	Evaluation of Learning Teacher Practices	Proposal does not demonstrate how teaching practices will be impacted.	Proposal minimally describes how teaching practices will be impacted.	Proposal describes how teaching practices will be impacted, but does not provide specifics.	Proposal clearly articulates how teaching practices will be impacted.	
5	Evaluation of Learning Student Performance	Proposal does not indicate potential impact on student learning.	Proposal minimally describes potential impact on student learning.	Proposal generally describes potential impact on student learning, but does not provide specifics	Proposal clearly articulates potential impact on student learning.	

Total Score _____ /20

Amount Requested _____

Proposal # _____

Initials of Reviewer _____